CALEB B. LAGERWEY

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Education

Calvin University, Grand Rapids, MI

Master's Degree in Education: Literacy Specialist (History Emphasis), May 2018 – 4.0 GPA

Thesis: "Teaching and Assessing Historical Thinking Skills: Reading the Literature for Practical Best Practices"

Advisor: Robert Schoonen-Jongen, Professor of History & Education

Bachelor of Arts, *cum laude*, Secondary Education Program (History & Social Studies), May 2013 – 3.93 GPA

Thesis: "Chaplain of Progress: The Role of Progress and Evolution in Lyman Abbott's Justification for American Expansion in 1898–1900"

Advisor: William Katerberg, Professor of History

Teaching Experience

History Teacher, Holland Christian High School, Holland, MI: 2013-Present

- Taught Advanced Placement (AP) United States History, 2014–Present
- Taught Advanced Placement (AP) World History, 2017–Present
- Taught on-level United States History, United States Government, or World Cultures, 2013–Present
- Taught "So You Think You Want to Be a Teacher?", 2016-2018
- Advanced Placement (AP) Reader/Grader for AP United States History, 2016— Present
- Served as Social Studies Department Chair from 2016–Present
- Served as the secondary representative on the School Board Education Committee, 2019–Present
- Served on School Improvement & Accreditation Team from 2016–Present
- Served on Cultural Intelligence Center Liaison Team from 2016–2018
- Served as a Cooperating Teacher for a student teacher, 2018

Academic Expertise & Research Interests

- Pedagogical best practices in history education & disciplinary literacies
- Racial justice and injustice in United States History
- Religious, political, and social contexts of the Spanish-American War

Awards & Honors

- American History Teacher of the Year, presented by the Elizabeth Schuyler Hamilton Chapter of the Daughters of the American Revolution, 2019
- Vander Ark Distinguished Student Teacher Education Award, 2013
- Calvin College Dean's List, 2005-2009
- Calvin National Merit Finalist Scholarship, 2005-2009

Presentations & Publications

- "CRT and the Christian School" Article in *Reformed Journal*, August 2021
- "Connections: Why History Matters" Presentation at Elizabeth Schuyler Hamilton Chapter of the Daughters of the American Revolution, 2019
- "Social Justice in APUSH? 'Si, se puede!" Presentation at the international Advanced Placement US History Reading, 2018
- "Don't APUSH Me Off a Cliff: Tools and Tips for Teaching AP Histories" Presentation at Calvin University regional AP Conference, 2018
- "The Gilded Age and Ferguson: Teaching Students to Weigh Evidence as Apprentice Historians" – Article on Calvin University's History Department Blog, <u>Historical</u> <u>Horizons</u>, 2015